

Faculty of Health
Department of Psychology
PSYC2230 3.0 Section A
MOTIVATION
Tuesday and Thursday/7:00pm
CLH F
Summer Session 1Term/Year 2019

Instructor and T.A. Information

Instructor: Dr. Frank Marchese
Office: BSB 273
Office Phone: 416-736-2100
Office Hours: By Appointment
Email: frankm@yorku.ca

T.A.	Iana Ianakieva	Jeffery Esteves
Email	Iana14@yorku.ca	jesteves@yorku.ca
Office	BSB 142	BSB 041
Office Hours	Arrange	

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course website: [Moodle](#)

Course Description

This course introduces the student to theory, concepts and methods in the field of motivation psychology. A variety of topics will be covered including the biological basis of motivation, behavioural approaches, including drive and learning theory, cognitive approaches with its emphasis on attribution theory, competence and control theory.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

Required Text

Petrie, H.L. & Govern, J.M. (2012). **Motivation: Theory, Research & Applications. 6th Edition**, Toronto: Nelson. ISBN: 0534569907. In York Bookstore.

Marchese, F.J. (2015). **Coming Into Being: Sabina Spielrein, Jung, Freud and Psychoanalysis**. ISBN: 978-0-9687967-2-6. In York Bookstore.

Course Requirements and Assessment

Assessment	Date of Evaluation (if known)	Weighting
Test 1	May 21, 2019	45%
Final Test 2	June EXAM PERIOD 2019	55%
Total		100%

Description of Assignments

NA

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2018-19](#))

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

IMPORTANT NEW INFORMATION REGARDING MISSED TESTS:

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#) . Failure to complete the form within 7 calendar days of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2019 -Important Dates](#)

	SU	S1	S2
Last date to add a course without permission of instructor	12-May	3-May	21-Jun
Last date to add a course with permission of instructor	27-May	10-May	28-Jun
Last date to drop course without receiving a grade	28-June	27-May	15-Jul

**Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Information on Plagiarism Detection

See Senate Policy

Electronic Device Policy

No devices used during exams.

Academic Integrity for Students

York university takes academic integrity very seriously, please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#)

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which

is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the **HH/PSYC 2230 3.0A** course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Course Schedule:

DATE	TOPIC & ASSIGNED READING
APRIL	T 30 Introduction to Course & Motivation: Chapter (Ch.) 1
MAY	Th 2 Continue Ch 1 & Ch 2: Biological Contributions
	T 7 Continue Ch 2 & Ch 3: Physiological Mechanisms
	Th 9 Continue Ch 3
	T 14 Ch 7: Hedonism & Sensory Stimulation
	Th 16 Continue Ch 7
	T 21 TEST 1= 45% CHAPTERS 1, 2, 3, 7, plus pages 356-363, plus Hand-outs. Test format: Multiple Choice, Matching & Answer questions. Students responsible for all material assigned and that includes material not covered in class lecture. Result of mid-term test will be posted Moodle by student number.
	Th 23 Chapter 5 Photo Copy and Ch 5 in Textbook.
	T 28 Continue Ch 5 Photo Copy and Ch 5 Textbook
	Th 30 Ch 5 Textbook & Ch 10 in Textbook
JUNE	T 4 Ch 10 & Ch 11 in Textbook
	Th 6 LAST CLASS & Ch 11 & 12 Textbook

Final Exam = 55%- during the exam period in June 12- 14.

Format for final exam: Multiple Choice, Matching and Short Answer. Students responsible for all material assigned and that includes material not covered in class lecture. Result of final exam will be posted on Moodle by student number.